

St Luke's CE Primary School
Long Term Planning 2026/ 2027 - Year 6

	Term 1 3/9/2026 – 23/10/2026 7 weeks, 2 days	Term 2 3/11/2026 – 18/12/2026 7 weeks	Term 3 5/1/2026 – 12/2/2027 6 weeks	Term 4 23/2/2027 – 25/3/2027 5 weeks	Term 5 12/4/2027 – 28/5/2027 7 weeks	Term 6 7/6/2027 – 21/7/2026 6 weeks, 3 days
Topic name	A Child's War		Road Trip	Amazonia		Hola Mexico!
Enrichment	House and Vice Captain votes (11.9.2026) MacMillan Coffee Morning 25/9/2026 Bletchley Park 8 th October	Bikeability 30/11-3/12 Residential – organising, meetings and trip (11 th -13 th) Reading Workshop Walk to the Wooden Soldier Mosque Sell poppies MHST	Ignite Your Future Workshop – University visit school University Trip Citizen's Day – Deco Heart Dissection Boosters Height and weight checks SATs workshop Writing Workshop	Writing Moderation	SATs 10 th -13 th May – 4 weeks back before SATs 2 weeks in school after SATs ITAF before Half – Term	University trip The show Leavers' Assembly Summer Celebration Mini Enterprise
English: Class text	When the Sky Falls Phil Earle	The Highway Man When the Sky Falls	Pig Heart Boy	The Giant's Necklace	Wonder Garden	Holes Louis Sachar
English: Writing	Diary (3) Formal Persuasive Letter (3)	Atmospheric Narrative (3) Dilemma (3)	Formal Persuasive Letter (3) Discussion (3)	Non-chronological report (2) Character Setting atmosphere (2) Diary (2)	Non-chronological report Discussion	Diary Short story Recount
Maths	Place Value Roman Numerals Negative Numbers Four Operations Factors, Multiples, prime numbers BIDMAS	Fractions Measurement and conversion	Ratio Algebra Decimals	Fractions, decimals and percentages Area and perimeter Volume Statistics	Shape Position and Direction Time	Mini-Enterprise
Science	Biology: Living Things	Physics: Light	Biology: Animals inc. Humans	Physics: Electricity	Biology: Evolution	
Geography			North America	South America	The Amazon	
History	World War 2					Mayans
Art	Textiles: Batik	Painting & Drawing: Landscapes	Drawing: Gannets			
DT				Mechanisms: Cams	Food: Bread	
RE	U2.9 What does it mean for a Muslim to follow God?	UC Creation and science – conflicting or complementary?	U2.9 What does it mean for a Muslim to follow God?	UC How can following God bring freedom and justice?	UC What did Jesus do to save human beings?	U2.14 How do religions help people live through good time and bad times?
PSHE (Pol-Ed)	What is a debate? How can we respect different relationships?		Why does media have age restrictions? How is my data shared?		How can I manage moving to high school positively? How can I get ready for secondary relationships?	

	What does the law say about marriage? What is my relationship with authority? How can we challenge sexism? How can we be allies against racism?		What is spiking? What different types of crime are there? What is the issue with addiction? (vaping/smoking) What does the law say about drugs? What is anti-social behaviour? What is a weapon? What is shop theft?		What does adulthood look like? How can I seek support for my mental health? What is grief? How can I re-frame my thinking?	
Computing (Purple Mash)	Networks Graphing	Blogging Data detectives	Coding	Introduction to Python	Spreadsheets	3D modelling
Music (Sparkyard)	We've Got Rhythm – Rhythmic Devices and Structure		Musical Effects and Moods		Celebrating Songs	
Drama	Anne Frank	Goodnight Mr Tom	Pig Heart Boy	Holes	Shakespeare	Shakespeare
Foreign Languages (Language Angles)	Around town	Planets	At school	At the weekend	Vikings	Me in the world
PE (PE Passport)	Tag Rugby Gymnastics – Group Sequencing	Basketball Dance – WW2	Badminton Leadership	Handball Personal Challenge	Athletics 6 OAA	Tennis Cricket