



EYFS — Term 1

Welcome!

Hedgehogs and Ladybirds

Music

Focus: Me!

In our music sessions we will be:

- *Listening and responding to different styles of music.
- *Embedding foundations of the interrelated dimensions of music.
- *Learning to sing or sing along with nursery rhymes and action songs.
- *Improvising leading to playing classroom instruments.
- *Share and perform the learning that has taken place.

Maths

*As mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning.

*We will be learning lots of different number rhymes to support our counting skills.

***Match, Sort and Compare**

We will be learning to match objects, identify sets, sort objects by a type and compare amounts.

***Talk about Measure and Patterns**

We will be learning to compare sizes, mass and capacity, explore simple patterns and create simple patterns.

Expressive Arts and Design

In Term 1:

- *We will begin the term by focusing on colour mixing. We will be learning to make lighter and darker shades of autumn colours.
- *We will take part in simple pretend play, using an object to represent something else even though they are not similar.
- *We will make imaginative and complex 'small worlds' with blocks and construction kits.
- *We will be learning how to create our very own self portraits. We will look carefully at our own features and learn how to position these correctly when drawing faces.
- *We will learn songs about Harvest Festival.

RE

Focus: Being Special - Where do we belong?

In our RE sessions we will be:

- *Retelling religious stories, and making connections with personal experiences.
- *Sharing and recording occasions when things have happened in their lives that made them feel special.
- *Learning simply what happens at a traditional Christian infant baptism and dedication.
- *Learning simply what happens when a baby is welcomed into a religion other than Christianity

Physical Development

The children will be encouraged to become increasingly independent in meeting their own needs e.g. brushing teeth, going to the toilet., using cutlery.

Fine Motor Skills:

We will be taking part in regular Dough Disco sessions in order to develop our hand strength. We will also be taking part in daily fine motor skills challenges such as threading, using pegs and peg boards, using hole punches and drawing patterns.

Gross Motor Skills:

We will be learning to move in a range of ways and negotiate space. We will also be climbing on our outdoor equipment and playing parachute games.

All About Me!



PE

Focus: Fine Motor Skills

PE days will be:

Hedgehogs:

Ladybirds:

Please send in a named P.E kit for your child (white t-shirt, black shorts or joggers, school jumper/cardigan or plain jacket) . PE kits stay in school and will be sent home at half term for washing. No jewellery or earrings are to be worn on PE days.

Personal, Social and Emotional Development

Focus: Being Me in my World.

In PSHE, the children will learn to understand how it feels to belong and that we are similar and different to each other. The children will be supported to recognise and manage their feelings and they will learn what being responsible means.

Literacy

Key Text: The Colour Monster, The Rainbow Fish , Stickman and We're Going to Find a Monster.

- *We will be learning to recognise Phase 2 phonemes.
- *We will be learning to correctly form Phase 2 graphemes.
- *We will begin to understand the concept of blending a CVC word.
- *We will begin to read and write CVC words.

Phonics

We are very much looking forward to beginning our Little Wandle Phonics sessions. This half term the children will be introduced to the following phonemes and tricky words:

		Tricky Words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	l
Week 5	h b f l	the

Communication and Language

In Term 1:

- *We will be developing our listening skills by playing different listening games.
- *We will be learning to follow simple instructions.
- *We will be focusing on developing our communication skills through playing and interacting with the children and adults within the setting.
- *We will sing songs and rhymes and engage in story times.

Understanding of the World

In Term 1:

- *We will be talking about our families and understanding that other people's families might look differently to our own family.
- *We will be naming the parts of our bodies and talking about their past and their life as a baby.
- *We will be describing the environment around them and they will locate their home on Google maps.
- *We will learn about the Hindu festival of Diwali.
- *We will be looking at how the world around us changes during the Autumn season.

We are very excited to be launching our Welly Wednesday sessions. Please can you send a named pair of welly boots into school, to stay at school, for these weekly sessions?